

43 pl cm 310

Scale How,

Ambleside.

1244.

Jan, 13<sup>n</sup> 1817

Dear Mr. Household

I was much  
interested in yours of Dec. 22<sup>d</sup>.

I am glad you agree  
with me that illiteracy in the  
home does not ~~a~~ handicap  
a child, & that therefore it  
is the more incumbent  
on us to give all children  
the opportunity of a liberal  
education.

But may I extend my  
praise to all teachers? Some

Scale How,

Ambleside.

Of those I have met (in  
 the course of this movement)  
 have struck me as particularly  
 fine men & women. But I  
 have come nearer to believe  
 that every teacher brings the  
 year to pass with the surprising  
 things children do on this  
 method (I scarcely on  
 other methods too, but  
 I have not even across ~~that~~  
 tries to the children's level.

I am anxious that  
 the work should be tried  
 in the poorest school &

13p3cm6310

Scale How,

Ambleside.

by the poorest teachers: at -  
first, they will work mechanically  
on a convenient routine,  
but - teachers as well  
as children develop amazingly.

Reading aloud is of  
course excellent per se -  
but - I think it much  
backed up by our methods  
to secure knowledge.

I am sending in a  
lot of sets of examination papers  
done <sup>in</sup> by the Dryblunty School -  
perhaps you would be kind  
enough to return them in  
a week or two -

Yours truly  
Charles W. Mason

13p4 cmc310  
also House of Education  
Scale How, Ambleside.  
Ambleside.

12. 3. '17

Dear Mr. Household

I have been delighted &  
inspired by an address of yours  
on The Toy of Learning, (delivered  
in the dim days before the war)  
which Miss Parry lent me.

As it appears to have been  
printed chiefly for local distribution,  
I wonder would you allow me  
to have it for The Parents Review?  
I think it would be read with  
great interest.

I look forward very much

to the work of the ~~for~~ Gloucestershire  
Schools after Easter.

I was already interested  
in Cheltenham & especially  
in a "Linn school," because  
the enclosed fragment of a  
letter had been passed on to me.

Truly yours

Charlotte M. Mason

13p6cm210



Scale Ho W.

Ambleside.

19.3.1917

Dear Mr. Household

Thank you for a  
delightful article for the  
Parents' Review. You  
touch the note of enthusiasm  
in education to which  
we all respond.

I find the 'Lalley' charming.  
Let me know if the children  
are able to know as well as

Scale How,

Ambleside.

interested in this very valuable  
study. which assuredly  
meets our literary demand!

But—everybody has  
known always that children  
should read good books  
& should 'reproduce' in  
one form or another!

I believe you will find  
that our (open) secret-  
lies deeper. When we hear  
a child do what we could  
not do ourselves after the same  
PTO

23p245310

Amount of preparation on  
suspects then or "run Ring".

They are to find out by  
telling myself a chapter from  
"Emma" to put myself to sleep.

The result was as if the  
proper light had been thrown  
upon a picture.

I shall watch your  
five schools with very  
great interest. I am enclosing  
a friend's reports on some  
of the Yhs. schools as they may  
help a little. Very yours  
Charles M. Malin

43 pg cmc 310

Scale Hott.

Ambleside.

5. 1. 1/15

Dear Mr. Household

I thank much of  
the great service you &  
"your" have done us at  
the City of the 3rd. Then  
you have opportunity with  
you for my cordial thanks  
to Miss Kirkland & Miss Giff  
for their help in what is to  
me the greatest work in  
the world.

We want a few people  
who are big enough to see

25p0000.342

how much it also means  
I will make the growth  
of his movement - or of  
the chief objects of their lives.

I feel as if you were  
going to be one of those.

But don't let me  
claim too much. I must  
not become a fanatic.

We are most wonderfully  
happy in having Miss Parikh?

Truly yours

Charlotte M. Mason

Can you ever come & see us?

13 p11 cm1310

Scale How,

Ambleside. 10.1.1938

Dear Mr. Bonarhot

Thank you for the  
generous & disinterested report  
which Mrs. Franklin has sent on.

By the way we should not  
have left our friends in the dark  
about our status - financially -

The 'Office' i.e. the 'Union'  
is providing propaganda  
cost - Not quite invaluable  
& much measured asset  
for the Organising Secretary, & since  
the first 1000 (of the three) the 'Liberal  
Edn.' pamphlets & travelling expenses.

A3p12.unc3D

The printing, certificates &  
examining work connected  
with the schools depends upon me,  
I have undertaken to work  
200 schools without charge - after  
that I am afraid each school  
will have to pay something <sup>trifling</sup> but  
that is a long way ahead <sup>after my Revision</sup> - we have  
not more than 40 now.

Practically, the College, school  
& Union coexist & are mutually  
(+ very happily) supporting.

I tell you all this because you  
would not like to make inaccurate  
statements - however unimportant.  
+ I am particularly glad that you

Scale How,

Ambleside.

Could appreciate the fine work the Union is doing.

At last, I have received your delightful paper. Thank you very much indeed for it. You will shortly receive the proofs as our 'Propaganda' No. will be issued in Feb. & I hope it may win many to educational righteousness!

Also, I have seen the papers of the two mistresses & am exceedingly impressed. I have written a line to each telling them that I had written to you of what I had heard about papers which I had now seen. Miss Trayling is the more cultivated

13 p 14 m 30

writes but Miss Kirkland  
has the natural gift. She created  
the atmosphere of the village  
& the school by a few capital  
touches. She has dolls built

I can see no help  
to form a plan of campaign.  
I believe the journey from  
Florence here is not at all  
difficult - not very long.

I shall remember to look  
out for Dr. Johnson's rolling  
figure in the Ely man fields!

very truly yours  
Charlotte Mason

MS. A. 1. 1. 9. 8.

House of Education.  
Ambleside.

MS. A. 1. 1. 9. 8.

Dear Mr. Household

This Museum calls me to

add to the note that the Museum

it is not really necessary to

mention that the papers are

being sent without cost - but

we leave the matter to you.

It has been so delayed

copy of [unclear]  
to be able to tell Miss Mason all  
the "fishy" I could remember  
of the meeting on January 3<sup>rd</sup> -  
she has such an interest in  
every detail.

I must also say what a privilege  
& pleasure it was to me to  
meet the Mr. & Mrs. Scholl & [unclear]  
have heard so much.

Yours sincerely,

Elsie Hitchcock  
(over)

13p17ema310

Scale House,  
Ambleside.

Jan 4<sup>th</sup> 1818

Dear Mr. Horscholl?

I wonder do you  
dislike visitors to go to  
your schools?

Mr. W. Baunsey was here  
yesterday & was so greatly  
interested about the Floss:

Schools that I exactly  
said - Won't you go & see them?

He jumped at the idea  
& forthwith planned a tour -  
map in hand - for a week,

13p 18 cmc 210

Say. he has already visited  
eight. of our Gkns. schools  
has proved very acceptable  
to both teachers & children.

He is a delightful reader  
would read even King  
Harbottle or other parts of the term's  
works & talks about Tennyson  
whom he knows.

Also he has delivered an  
admirable lecture abt our  
work in various places - that  
I send a copy of it to you that  
you may decide if it should be

Scale How,  
Ambleside.

from in flow.

He is a cultivated man.  
once a Master of Uppingham  
+ still keenly interested in  
education. We are all  
deeply grateful to him.

Poor man, he is greatly  
crippled but very brave  
in doing as others do.

The difficulty is, how  
is he to get to & from stations.  
in this day, he could not  
bring his own motor. We

MS. B. 2. 1. 1. 1. 1.

it - be possible to him  
anything?

He looks forward to the  
possibility of meeting you.

No doubt. Mr. Baerdy  
will accompany him. as  
near possible hotels where  
they could put-up in the  
remote villages.

Pray decline the visit  
if it - would be troublesome.

I trust Mr. B. would try to  
find out - about this. Should

you like him to come, should  
you prefer July or sometime  
after the summer holidays.

V. truly & gratefully yours  
Chas. Mason.

Dear you are  
 I don't think it is  
 have any more  
 6-day the  
 scale school  
 Ambleside.  
 21. 1. 1880  
 friends  
 have  
 of  
 Wm. W. Mason

How kind of you  
 to understand - The school is  
 such a delicate plant - Not -  
 many 3 Mr. Franklin is my  
 very dear friend & his Parish  
 is not only my friend, but  
 is in the ~~strongest~~ closest literary  
 relations of an old student type  
 & many not let it - even appear  
 (at present) to be in any way  
 involved a committee - You  
 know the best committee in the  
 world tend to red tape!

Yes, please leave out the sentences  
 beginning "Love of the experience".

I can understand that  
 Miss Kinkaid was not importing.  
 & of course on paper Miss Kinkaid  
 'well-bred' paper - (I dislike the  
 epithet).

"Nothing can act but what it is."  
 I used to be told & I suppose the  
 converse is true, after all &  
 Whitehead will give you a wide  
 field in which to work for <sup>this</sup> cause.

Presently I shall venture to  
 send you one or two papers written  
 by girls in the higher forms that  
 you may see that we do, as you  
 say, go on to beyond the London  
 'articulation' standard. Do  
 let us see secondary schools  
 if you can.

It would give me great pleasure to

13p23 conc 310

Stable Hill,  
Ambleside.

8. 2. 18

Thank you for report  
on our inspection  
at the end of the No.

very yours  
Chas. Mearns

Mr. Household

Have we not a strong  
No. of the Parents' Review.

We are confirmed in the  
months of two or three volumes.

On receiving your paper  
I see it is not only a confirmation  
but a very thoughtful criticism  
of which I should like to  
make use. So advice on-  
grist, what shall I leave out,  
(I cannot add anything)

+ next, my line of thought  
was what you suggest, that  
middle class children are  
sure to read the adventures  
of boys, 'Alice' &c.

In the poorer children, I  
thought - the free libraries would  
supply the want. I circulated  
a little as to whether to suggest  
books from the 'Library' for  
home reading. term by term,  
or whether to leave them  
trammelled in this direction.  
So advise me.

Please make acquaintance  
with the 'House of Education'

20th February, 1918.

4680.

Dear Miss Mason,

I am so glad to find that you think that my suggestion was worth making, and that children's fiction had been omitted only because the middle class child always gets it in abundance.

I cannot quite make up my mind now I would work it into the scheme. I would certainly like to see the teachers reminded of its importance, because I fear that some of these very earnest people will only provide for and recommend to the child what they think he ought to be reading, and never what it is natural that he should love to read. I should like to see them all told that somehow, either from the public library or through the Local Education Authority every child working under the scheme should have put into its hand every term at least three children's books to be read chiefly at home.

In these rural areas very few of our children are within reach of public libraries. For years past I have preached the use of children's fiction in the schools and have provided the books, and now we shall have the Carnegie scheme to further their supply: but that is not always done. Alas so many of the teachers themselves have never seen good children's fiction, and so many authorities would be horrified at the idea of being asked to provide it - Dickens yes in any amount, but Henty no! umptenna! But that is just wrong way round.

I don't like to advise leaving out anything. I should rely mainly on home reading which I should press, and I should tell the teachers they must get the books, and give stated evenings for the reading - a minimum which the child will of course greatly extend as soon as it has got the habit. We do need desperately to encourage the habit of voluntary reading for sheer delight in what is read.

I don't know whether I have said anything useful or suggestive. It looks rather incoherent.

The February Parents' Review was just what I would have wished for. It ought to help the movement very

greatly. I am sending copies to two or three people at the Board of Education.

I read the interesting report of your inspection.

Yours very truly,

Secretary.

Miss Mason,  
Scale Row,  
Ambleside.

P.S. I enclose a copy of a Circular explaining our Carnegie Libraries.

H.

13P27 (11) 343

House of Education.

Ambleside.

22.2.1918

Dear Mr. Household

Mr. Mason desires me  
to thank you for your letter & to  
say that she feels strongly what you  
say. She has sent 2 more 2s  
off programme & says that she has  
looked for a vision of one country  
(this) in which you have brought  
all the school & full classes

MS p 28, vol 77

too common circulation.

Mr. Mason wonders if you have  
seen the Times Literary Supplement  
review on Mrs. A.C. Benson's  
book. She thinks it is a rather  
expansion of her badly P.H.S.  
work is wanted.

With Mr. Mason's kind regards,

Yours faithfully,

Elsie Kitchin

(2)

18-1-18.

18th January 1818.

1388.

Dear Miss Mason,

I am very glad that Mrs. Franklin sent in the draft report and I am grateful to you for enabling me to be accurate with regard to the expenses. I shall alter the paragraph so that it will read

"The Education Committee are greatly indebted to the Union and to Miss Mason for the generous impulse which has given such valued and effective assistance to four of their Schools. Miss Parish, the Secretary of the Union, has visited all the teachers on several occasions, and has explained and illustrated the methods of the scheme. No charge whatever has been made in respect of the expense of these visits, or of the terminal syllabuses, or other printed matter that has been supplied. Some of the expenses are borne by the Union, others by Miss Mason personally".

I think that will be accurate, and it will still remain accurate even if you prefer the omission of the last sentence, as I fear that you may, though I hope that you will be persuaded to allow it to stand.

There is no doubt that Miss Kirkland with her occasional racy touches held the meeting in-vite or one or two passages that made me writhe. And of course just those passages got into the papers. She made some absurd claim for the super-excellence of our arrangements for teaching Domestic subjects, and said that 90 per cent of her girls became domestic servants and all had learnt to appreciate the dignity of labour. That naturally brought down upon me letters from some of those misybodyes who have always believed that etc. etc. and would like to know and so forth. I had to explain that the press had selected for reproduction two unfortunate passages that had no connection with an otherwise most excellent paper on an entirely different subject, and that our arrangements for Domestic Science teaching were really only those of the Board's regulations.

When the days get a little longer I will try to snatch time for a visit to Ambleside, but I shall be a broken reed. I am not a person to undertake a leading part! A bad illness some years ago took all that out of me.

Yours very truly,

Miss Mason,  
Scala House,  
Ambleside.

Secretary.

J.

Letter esp. supporting yr.  
 sentiment. Pres. our work.  
 Shd. carry pupils on to  
 the point of enculturation.

Scale <sup>and</sup> How <sup>properly</sup>  
Ambleside

*Scale* *Hottel*  
*Ambleside.*

Amendment which I am  
introducing into the 'Suggestions'.  
It helps to put 'reading' on the  
right footing.

But what great things you  
are doing! We are all joyfully  
excited about your "textbook  
Schools" - that is the way in  
which we should increase  
multifly. The two teachers who

Confer without hope or really  
touching.

Perhaps the thing that delights  
me most in this campaign  
is the fine people we turn up  
amongst the teachers. What  
promises for the country! One  
would think they all cared much  
more about the Wells than about  
the increase of salaries we have  
heard so much about.

Are you going to cheer us  
a whole country with all its  
schools, secondary & elementary, doing  
this work? I sent Miss Balcombes

are begging it - will be  
a very valuable work.  
but - will take time!

Do you preferably

Dr. Charles M. W.

Sale to, Ambleside.

14

14

14

14

14

14

14

14

What - just sent

with Perry's Sch.  
letter in Ed. Times, pamphlet  
has printed!

you send! about report  
+ about - Dr. Scott.

Do you think, I might  
venture to write to him +  
offer secondary Sch. papers  
indicate schools to us -  
send program + ?  
to. to. ? Or shall Miss Parry  
'practice' as his a much

13/33 CMC 30

W. Let's hear about?

I think the 2 Mary articles  
are working but chiefly to show you.

I don't you think the

W. V. Brownlee (Chamley from  
Curey) deserves a note from  
you allowing him to see the  
Gloss charts?

I am very glad to hear of  
reproduction of the third book -  
'Lee Power' is an immense favorite  
with the children.

I hope you too are having  
a good breakfast day -  
The Report ~~treating~~<sup>at</sup> sym

17-3-19.

17th March, 1919.

8412.

Dear Miss Mason,

Some hours of work yesterday enabled me to finish the Report in the form that I had planned. Whether it is a satisfactory form I cannot say. I hope to get it type written this week and I will send copies to you and Miss Parish and Mr. Richards for criticism as pointed and unsparing as it can be made.

The preparation of the Scheme under the new Act is upon me. The Board's instructions came on Saturday and there will not be much leisure now to concentrate upon pieces of work like this.

By all means let Mr. Rawnsley come. I would suggest June. He can see any of the Schools. I think he wrote before or perhaps you or Miss Parish on his behalf. The difficulty then was getting a car. He might, however, see Painswick, Cirencester and Kingswood without ever needing one.

Yours sincerely,

Secretary.

Miss Mason,  
Scale How,  
Ambleside.

L.

13 P35 cm 310.

exhibition of  
 possibilities - no  
 but we are asked  
 to give could  
 show given to  
 this help to  
 the count we have  
 19. 11  
 household  
 is not only that  
 is better today. not that

Scale How.  
Ambleside.

gradually increasing  
 Charles Mearns  
 18

Quinn Keltcham is sending a paper

cannot have some delightful things  
 but it is the first news of

5 Schools at Cirencester. 22  
 Gloucester Schools all told!

Seriously it is very  
 happy-making & hopeful &  
 gives much promise for  
 the country. For if our country  
 can be used to share the joy  
 of intellectual life, why not

all the countries & English  
speaking countries? I am  
afraid we have more <sup>of a right to</sup> draw  
upon them more other countries,  
but no doubt some of them  
will follow suit.

One thing we shall have to mind  
be in mind - we must take  
counsel about what next  
because I am afraid the "reading  
habit" is all nonsense unless  
we offer some sort of indication  
of future reading.

We are very deeply indebted  
to you for such a complete

13 P 37 cm 310

Scale Hollow,

Ambleside.

24 - 3 - 1878

Dear Mr. Household

I followed with breathless  
interest the triumphal progress  
you had arranged for Miss  
Parish. I wish such kind  
considerations too! The only  
thing she regretted was (for your sake)  
that Mr. Household had let her  
down. No doubt the strain  
of the war tells heavily -

We had a sad scene here yesterday  
a girl (a student) who had lost  
his brothers in the war was

Comforting another who has  
just - had a telegram to say that  
his companion - brother had fallen  
on the field he has lost in the war.

But - this work & the help  
it carries helps us does  
it not?

You have done an immeasurably  
great thing for the our cause.  
please let me know now  
& how have things gone.

Mr. W. T. Worsley made much  
of Gloucestershire in speaking  
at - Bath the other day. W. Smith  
who is the object there I spoke of

Scale How,  
Ambleside.

Going to see the V.R. School,  
I was assured that he  
might be one of Glossier.

Miss Pariss tells me  
that you think there is no hope  
of our certificate being accepted.  
It doesn't matter much  
for I'm afraid it is only a  
jealous student now & then  
who would want to take up  
elementary work. But I wonder  
why not our certificate as well  
as, for example, the Grade Certificate.  
I dare say they accept it

regulations of the Board  
which we cannot do & carry out -  
on present - (research?) work.

Lawrence could we feel in  
as a certificated teacher? The students  
who would wish to do so would  
generally be persons of <sup>some</sup> practical means.

Another thing - 'What should  
we do about continuation schools?  
Mr. Hamilton suggests a pamphlet -  
which I don't fully see about - but  
to whom should I refer - address -  
"The Secretary of Education" for the  
Several County Councils?

Miss Pariss's picture of  
the glad & happy schools in your  
lovely country is a word of cheer  
cheer - with kindest regards  
sincerely,  
Charlotte Mason

7-6-18

13/4/ cmc310  
7th June, 1918.

15398

Dear Miss Mason,

It is very pleasant to hear of Mr. Rawnsley's interest. As for the visits I don't know. There are, remember, only four Schools that have had time to do anything yet. The rest have not so much as got their books. I don't much like the idea of strangers going in till they have found their feet. But then I don't know Mr. Rawnsley. Miss Parish knows him and knows the teachers; You know him. If both of you say that he ought to come by all means let him do so - but not before September, or they won't so much as have the books.

It is possible to hire Cars, but I rather fancy that a stranger might have to satisfy both Garage and Police that he had business which justified the use of one. They know me and therefore I have no difficulty.

The Schools group themselves round four or five Centres where hotel accommodation is quite good.

-----  
I enclose one of the Admission Forms which has been sent to me.

Yours sincerely,

Miss Mason,  
Scale How,  
Ambleside.

Secretary.

H.

Scale How.

Anthleside.

13 P42 cmc

310

2 of 3 minutes  
Lead with you going  
past the road

with fresh

14 days

2. body

13 P42 cmc

15

18

18

18

Home school

yes - I felt - that - the

Marion's visit was a real  
proposal & I am not surprised  
that you do more than hesitate.

Irish Miller, the young mistress  
of our practicing school rowed  
across Ulswater & dived after  
a boy (7/12) who had fallen from  
a high rock into water 10 ft deep -  
she fetched the boy up insensible  
& he was restored in the usual  
way - we are quite proud of her

Still presence of mind.

Of course I know the difficulty of getting the books one wants in these days, & it may be sometimes yet - before the schools are fully supplied.

I think you will like Mr. Rawnsley then, some day in the future, you may meet him. His lameness creates special arrangements necessary in the way of car, hotel, &c. (Thank you much for the information you send) but he is not at all self-regarding. & one forgets his disabilities.

13p49cmc3/10

Scale How,

Ambleside.

28. V. 1818

Dear Mr. Hennicholtz

Miss Parrish has been

kind to me & has sent on  
your letter of the 17<sup>th</sup>.

Nothing that we have done  
interests me so much as  
Cinderford because you have  
deliberately introduced our  
work. These "sweet" "milder  
manners" & some other things.  
Miss Parrish wrote me very

fully about the conditions.

It seems to me that to feel

a beginning there is a great thing.

Don't you think that education  
is like religion & is a passion  
which often awakes in  
unexpected places.

If the teachers can put  
heart enough into the matter  
to follow instructions - i.e.  
to read aloud with interest -  
the rest is easy. They will  
catch fire from the children.

I hope we may bring  
a little amelioration even  
to Ireland. The Dublin

Scale How,  
Ambleside.

authorities are rather  
excited about the wonderful  
showings of a Convent School  
in the wilds of Kerry. & the  
wife of the Chief Commissioner  
of Ed. has written a capital  
paper abt. the method wh  
I hope to put into even greater  
revised.

Do you know B. <sup>5</sup> & Co  
abt in charge of Schools are  
doing our work most &  
each school seems to

succeeded - But the  
RHS. many say.

"Many many letters have  
done excellently but <sup>flourishing</sup>  
exceeds them all" -

Think of it - 24 schools!

I was so very sorry  
that Miss Lushall did  
not - see her way to take  
up the training here. She  
would have done so well  
& there is a tantalizing demand  
for <sup>our graduates</sup> ~~with~~ preceptors  
Miss Charlotte Mason

13p48cmc310  
Parents' Review.

TELEPHONE NO.: 479 VICTORIA.

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CENTRAL OFFICE:

26, VICTORIA STREET,

LONDON, S.W.

17. 5. 18.

L.E. 18320.

27. v. 18.

Dear Mr Household

I thank you for your letter & the list of schools to which the pictures are to be sent. I will begin in September as I feel sure most of the schools have their supply for this term.

I did feel discouraged about Cinderford, there seemed to be no enthusiasm & very little understanding.

Miss Hunt, at St White's Infants' School seemed much interested & perhaps Mrs Maddocks & she will be able to kindle a little flame now & then.

At present there is too much discipline of the boys & too much attention to the letter to

the total exclusion of the spirit.

I wished too that I could see all the schools working together & arranging with each other many details, it all sounds such an ideal plan & I am hoping that Miss Mason's scheme will serve as an excuse to bring them more together.

My great hope is in the children, when they have more books & more scope, they will convert Cinderford.

Either Miss Lewis or I must go there next time & see what we can do.

Yours sincerely,

Ellen A. Parry

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